At Docklands Day Nursery (DDN) we promote British Values throughout our nursery and within our curriculum. We teach children to think critically and become independent learners, which is fundamental to the Characteristics of Effective Learning and Teaching embedded in the EYFS. Through our curriculum, we teach children to value each other and promote our multicultural nursery.

Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These values are Democracy, Rule of Law, Respect and Tolerance, Individual Liberty for those with different faiths and beliefs. At Docklands Day Nursery, we actively promote inclusion, equality of opportunity, teaching the children to respect diversity.

We recognise that it is important to work closely with parents and carers, we teach children British values as part of our day-to-day curriculum by allowing them to make choices for themselves, having people who help us as topics, having cultural days and diversity of foods during mealtimes and respecting other faiths and beliefs by celebrating all religious festivals.

Procedures

At Docklands Day Nursery, British values are embedded in our everyday practice through our curriculum. This supports children with the seven areas of learning in line with the EYFS.

Democracy, or making decisions together.

As part of the focus on self-confidence and self-awareness, we encourage children to see their role in the bigger picture, encouraging them to know that their views count, to value each other’s views and values, and talk about their feelings, for example, recognising when they do or do not need help. We support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Rule of law, or understanding that rules matter

At Docklands Day Nursery, we ensure that children understand their own and others behaviour, we collaborate with children to create rules and the codes of behaviour, for example, the rules about tidying up, and ensure that all children understand rules apply to everyone. We have our golden rules everywhere in the nursery, so children know exactly what’s expected of them whilst they are in the nursery.

 Individual liberty, or freedom for all (See the policy below in black)

Children should develop a positive sense of themselves. At Docklands we provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences, and learning, and doing things for themselves. We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example during circle time discussing what children have done during the weekend and how they are feeling.

Mutual respect and tolerance or treating others as you want to be treated.

At Docklands Day nursery, we create an ethos of inclusivity and tolerance where views, faiths, cultures, and races are valued, and children are engaged with the wider community. Children should acquire tolerance, appreciation, and respect for their own and other cultures; know about similarities and differences between themselves and others, and among families, faiths, communities, cultures, and traditions. We encourage and explain the importance of tolerant behaviours, such as sharing and respecting other’s opinions. We encourage children to deal with conflict amongst themselves and using sand timers for sharing to support with this. At Docklands Day Nursery, we promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children’s experiences and providing resources and activities that challenge gender, cultural or racial stereotyping.

At Docklands Day nursery it is not acceptable to:

* + actively promote intolerance of other faiths, cultures, and races
	+ fail to challenge gender stereotypes and routinely segregate girls and boys.
	+ isolate children from their wider community
	+ fail to challenge behaviours (whether of staff, children, or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect, and tolerance for those with different faiths and beliefs.